

**Assessment Committee**

January 10, 2022

Attended: Jennifer Bown, Elizabeth Carney, April Chastain, Jil Freeman, Shalee Hodgson, Kelly Mercer, Dave Mount, Lisa Nielson, Lisa Reynolds, Ashley Sears

**DEI Training Follow-up**

We committed to reading an article, “A New Decade for Assessment” and discuss at our February 7th meeting.

**Sabbatical and Program Assessment**

We discussed issues and questions that have come up. We looked at what FTF contract says. We decided the committee should provide a statement or some sort of guidance. Elizabeth will draft and share with the committee to review at our Jan 24th meeting.

**Reporting Requirements for next Fall**

We discussed whether to continue the alternate template as an option for the 2022 year. What do we need from reports for Year 7 accreditation? We looked at a sample response. We heard from Elizabeth a quick summary of what she read in the responses. We decided we should provide the alternate form again. We see value in the offering and in the responses.

Discussion:

* We could provide tips for how programs can do other things than BIG program assessment. Maybe the assessment plan template could provide other options?
* We need more tips for how to do and manage program assessment online.
* Ask: what sort of assessment are you using to decide about what/how to teach? What is the evidence? Broader scope than narrow PLO assessment.
* How are student surveys used as part of program assessment?
* Committee could consider: what was really useful and what should stick around?
* Encourage different reporting for those who need it.
* Ask faculty what is most meaningful for you?
* Maybe do a team leads check-in on some of these questions.
* Provide framework: over five years, what should you try to do.
* We’re in emergency mode and even as the immediate emergency eases off the aftershocks will have a long tail. We don’t have space/capacity for much reflection now. A lot of burnout. We will need space and time.